**Teenage magazines**

Цель: научиться вести разговор о журналах для подростков, обобщить и расширить знания учащихся о подростковых журналах в Великобритании; расширить общий и лингвистический кругозор учащихся, развивать социокультурную компетенцию; изучить статистику читающих молодёжные журналы подростков в Великобритании; создать обложку собственного школьного журнала.

Тип урока: комбинированный урок

***Ход урока***

***1. Greetings.*** 1min

Good morning, children! Nice to meet you on our lesson. How are you? Dear guests, I’m glad to see you at our lesson. Students, what date is it today? What day of the week is it today?

***2. Introducing the topic.*** 3 min

Let’s have a brainstorm now.

What types of media do you know?

(TV, radio, newspapers, magazines, Internet)

How often do you watch TV?

How often do you read newspapers?

And what about magazines?

What are your favorite magazines? (опора на доске)

Look at the board. These phrases will help you to answer the question.

I’m fond of reading…….

I’m keen on reading……

What is special about them? (They are for teenagers)

So, what is the topic of our lesson ? ( Teens magazines)

Yes, you are right! The topic of our lesson is “Teenage magazines”

***3. Phonetic drills.*** 2 min

In order to speak about teens magazines properly we need to revise some words & train our sounds.

Listen & repeat.

Kate, read the words with the sound [ t ] (аналогично остальные)

[ t ] sport, stars, competition, beauty, computer, about, photography

[ l ]travelling, article, celebrities, people, problem, health, title

[ d ] food, gardening, inside.

***4. Speaking.***  1 min

Do you like to play games?

Let’s play a game.

I’ll show you a cover of a magazine & you’ll guess what it is about.(sport, fashion/ beauty, music, computers, travelling, photography, food, gardening, cars, teens)

What do they have inside? 2 min

Look at the board. Use the model.(образец на доске)

In my opinion….., I think……….

***5.Открытие нового знания. Speaking & reading.*** 2 min

So, as you can see there are a lot of different types of magazines & they give us different information. The information is given in articles & articles have feature titles

Match the feature titles to the categories, which you can find in magazines.

You should do this task in your cards.

( дети выполняют самостоятельно, затем проверяют вместе с учителем)

Are you ready ?

Let’s cheak.

K., begin.

*The article\_\_\_\_\_\_\_\_\_\_\_\_ is about \_\_\_\_\_\_\_\_\_\_\_ .*

1This month’s horoscopes! a. Stars & celebrities

2 Get perfect skin! b. health & beauty

3 Our top 10 summer outfits! c. fashion

4 Win tickets to a Champion’s League match d. regular features

5 Britain’s hottest new boy bands! e. competitions & offers

6 Do your friends really know you? f. quizzes

7 The Generations gap! g. articles

*The Generation gap is an article*

***6. Relaxation pause.*** 2 min

I found an article about relaxation in one British magazine.

There was an exercise.

Let’s do some exercises which are offered to us.

***7. Первичное закрепление. Диалогическая речь. Acting out a dialogue.*** 7 min

And now work in pairs& find out as much as possible about your friend’s favourite magazine. Use the questions on the cards. You have 1 minute to do the task.

1 What magazines do you like to read?

2 How often do you read magazines?

3 What’s your favourite magazine?

4 Why “\_\_\_\_\_” is your favourite magazine?

5 What does it have inside?

***8. Включение нового знания в систему. Работа над проектом. Project.*** 9min

And now I’ve got an interesting task for you.

Imagine that you are a team of editors of a popular teenag eschool magazine.

You’re the 1st team, & you’re the 2nd team.

Now each group gets its own case.

In each case there is a message from your boss, a white sheet of paper, pictures, felt tip pens, scissors and glue.

You need to make a design of the cover of your magazine and present it to the class.

You have 5 minutes. (учащимся выдаются фломастеры, листы для работы, они должны продумать и из подручных средств создать макет обложки школьного журнала; после этого один из представителей команды презентует работу классу)

Are you ready?

Present the cover of your magazines to the class.

Good for you/ Well done.

***9. Reflection.*** 2 min

Our lesson comes to the end.

So we’ve done a lot & you have worked hard today.

Take your control cards & tick the following columns.

What’s your score?

Excellent! Your mark is \_\_\_. Good. Your mark is \_\_\_\_.

***10. The end of the lesson.*** 1 min

Open your record books & put down your marks for the lesson.

Write down your home task p.41 ex.5

(Make a project about your favourite magazine).

Thanks for the lesson. Goodbye, students.